

Teaching and Learning Overview – P7

Term: April – June 2023

In Primary 7, skills, knowledge and understanding are developed through a range of teaching and learning opportunities. These include direct teaching, group work and a variety of independent and cooperative learning activities and experiences.

Learning Context: Scotland/Japan comparison & Lights, Camera, Action!

Learning Intentions

Literacy

We will be learning to:

Writing

- Apply features of a chosen genre
- Create interesting characters through, for example, their feelings and actions, physical description and/or dialogue
- Create setting/context with some descriptive detail
- Attempt to use figurative language (imagery) to engage the reader
- Create plots with clear structures, for example, suitable opening, turning point, climax and/or satisfactory ending
- Use a range of punctuation, for example, capital letters, full stops, commas, inverted commas (speech marks), exclamation marks, question marks and/or apostrophes

Reading

- Respond to literal, inferential and evaluative questions on a range of given texts including supporting detail and evidence

Listening and Talking

- Communicate clearly, audibly and with expression
- Plan and deliver an organised presentation with relevant content and appropriate structure
- Use suitable vocabulary for purpose and audience
- Select and use resources to support communication

Numeracy & Maths

We will be learning to:

- Apply mental and written strategies using the four operations (addition, subtraction, multiplication, division)

Learning Context: Properties of 2D Shape and 3D objects

- Identify and describe a wide variety of 2D and 3D shapes using specific vocabulary
- Understand the relationship between 3D objects and their nets

Learning Context: Angles

- Recognise and record angles in the environment, using appropriate mathematical vocabulary
- Measure, draw and calculate angles

Health and Wellbeing

Learning Context: Personal and Social Education

We will be learning about:

- Relationships, Sexual Health and Parenthood
- Physical Changes during puberty
- Planning for Choices and Changes

Learning Context: Building Resilience – Make a Difference

We will be learning:

- To research the causes and consequences of a problem I care about
- That children can make a difference to issues they feel strongly about
- To suggest ways that we can help our local and global community

P.E

Learning Context: Athletics, Tennis and Fitness circuits

We will be learning to:

- Set personal goals for physical activity that lead to improvement
- Experiment with the use of speed, stamina, strength and flexibility in a range of activities
- Select, adapt and apply movement skills accurately and with control
- Contribute to an inclusive ethos, showing mutual respect in practice and performance activities

P.E. days: Monday & Tuesday

How you can support learning at home:

iPads: Please support your child to ensure iPads are brought fully charged to school each day.

Sexual Health & Relationships: Please support any discussions that may arise at home

Stay in Touch: Please get in touch by e-mail if you have any queries:

gw17robsonrachel@glow.sch.uk gw17leckiemichelle@glow.sch.uk gw21whitehilarysbc@glowmail.org.uk